Scoil Naomh Bride

Our Digital Learning Plan   (Self-evaluation 2019 / 2020)

Introduction
This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:
Scoil Naomh Bríde is a Roman Catholic School aiming to promote the full and harmonious development of all aspects of the pupil. There is a current enrolment of 207 children in the school. There are 13 teachers (11 full-time and 2 part-time) consisting of 8 mainstream teachers, 2 full time SET teachers and two part-time SET teachers and an Administrative Principal. There is 1 Special Needs Assistant. There are also ancillary staff employed by the school, a secretary, a cleaner and a caretaker. Scoil Naomh Bríde has a very dynamic Board of Management who meets regularly during the school year. The board plays an active role in all aspects of the management and running of the school while at the same time forward planning for the development of the school as a whole. There is also a very committed Parent's Association who is available to assist with school initiatives, transport, fundraising etc. The school is an integral part of the community, a typical rural Irish parish where many of the children's parents and grandparents attended the school throughout the years. The school actively promotes school initiatives to the wider community as a whole and recognises the importance of the role that the school plays in the community. Over the past number of years there has been a lot of investment in resources and facilities to allow our children and staff engage more purposely with Digital Learning.

1.2 School Vision:
- In our school we believe that digital technologies should be used for teaching, learning and assessment across the curriculum. Digital technology needs to be an integral part of teaching and learning in schools today. The management will provide a culture of collective, collaborative and reflective practice amongst staff (teachers and Inclusive Support Assistants) when using digital technologies. It is also our aim that pupils will have access to current digital technologies and we will match future investment to the needs of the pupils.

- We want to use Digital Learning as an exciting, engaging and creative medium for expression whereby the pupils in our school can create meaningful digital content as opposed to passively engaging with digital technology. We also recognise the positive impact that digital technologies can have on the learning of pupils with special and additional needs and aim to harness this potential in our school moving forward.

1.3 Brief account of the use of digital technologies in the school to date:
- In our school to date technology is used in line with the available infrastructure. We aim to focus more on student engagement with digital technology for learning.
- Pupils currently use technology to source information but not to create their own digital content.

2. The focus of this Digital Learning Plan
We undertook a digital learning evaluation in our school during the period *November 2018* to *January 2019*. We evaluated our progress using the following sources of evidence:
- Teachers and Pupil's surveys as well as discussion among staff at staff meetings.

Findings;

- Most classes are using the computer room at least once a week.
- We need to develop the focus to learning about more about Word and the basics of using Word e.g. opening and saving files, typing, copying, cutting and pasting etc.
- We need to develop the children's knowledge and ability of using digital technology to upload and save images etc.
- We need to develop the children's knowledge and ability of using digital technology to create projects and make presentations.
- Expand the use of digital technology to SESE.
- **Note; In November 2019 Liz Sheridan, an Inspector for the Department of Education carried out a whole school evaluation in the curricular area of P.E. As part of the process she reviewed our self-evaluation plan for 2018/2019. She was delighted with the plan. She explained that the targets were excellent and the evidence recorded was excellent. She told us to continue with the plan again this school year as it will help re-enforce the learning for teachers and children from last year.**

2.1 The Dimensions and domains from the Digital learning Framework being selected

- Teaching and Learning; Learner Outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and expect to achieve as learners.	Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

2.3. These are a summary of our strengths with regards digital learning

- Some pupils in the school are quite proficient in using digital technology.
- Staff members are engaged in using the computer room for various aspects of work with the children.
- Staff members are motivated to develop their own expertise through CPD with regard to embedding digital technologies across the curriculum.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will engage in CPD in order to facilitate a greater use of digital technologies by pupils.
- Staff will ensure that they use the computer room at least once a week and for a minimum of 1 hour per week.
- Staff will ensure that they follow the structured ICT plans for each class as set out in our curriculum plans.
- We will ensure peer support for any staff members to increase competence and confidence in using digital technology and for the sharing of specific resources.
- We will design activities where pupils use digital technologies to support and enhance learning in SESE and where possible other curricular areas.

DOMAIN: (From Digital Learning Framework)	**Learner Outcomes**

STANDARD(S): (From Digital Learning Framework)	**Pupils enjoy their learning, are motivated to learn and expect to achieve as learners.**

STATEMENT(S): (From Digital Learning Framework) **Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.**

TARGETS: (What do we want to achieve?) **Pupils will create and share digital content in SESE appropriate to their class level.**

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
Teachers will engage in CPD on using digital technologies to create content. All classes to use the computer room for a minimum of 1 hour per week. Pupils will create digital content in SESE by; *Junior and Senior Infants;* use a camera to take a photo or video clip based on an SESE topic and present it to the class. *1st and 2nd class;* add an image using clip art or a saved image to a piece of text based on an SESE theme and present to the class. *3rd and 4th class;* upload a photo from a device and create a power-point presentation based on an SESE topic. *5th and 6th class;* use the photo-story programme to create and present a project based on an SESE topic.	• Immediately • Immediately • February – June 2020	• Deputy Principal • All staff and pupils • All staff and pupils	• By June 2020 • Each teacher to ensure this. • Pupil's will create digital content relevant to an SESE topic and share their work with an audience of their peers.	• Computer room • Tablets • Camera • Online tools • ICT apps, programmes or software.

EVALUATION PROCEDURES:
(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

Feedback at staff meetings, Cuntas Míosúl, evidence of pupil work completed using digital technology. Evidence should be saved in the Self-evaluation folder in shared folder documents