

**Scoil Naomh Bríde,  
Baile on Bhóthair,  
Áth Troim,  
Co. na Mí.  
C15 TP62**



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## Remote Learning School Plan

This plan is designed to provide guidance in providing remote learning for pupils in the case of full or partial school closures or in the case of individual pupils or groups of pupils who may have to self-isolate or restrict their movements as a result of Covid 19.

**Objectives;** Where it is necessary to support pupils in their learning from home for reasons related to COVID-19, we will ensure;

- 1. Regular engagement with pupils:** The teachers will support and engage with the pupils on a daily basis throughout the week using the following modes of communication; zoom calls, SeeSaw, emails and school website while taking into account that some pupils may not be in a position to engage with remote teaching and learning each day. Regular engagement with pupils when they are out of school will also help them to reintegrate when they return to school.
- 2. A blend of guided and independent learning tasks/experiences:** Learning tasks and experiences provided by the teachers will include forms of both direct teaching by the teacher and the assignment of independent learning tasks for completion by the pupils. Teachers will aim to ensure, as far as practicable, that direct instruction is provided for aspects of learning that require it, using a variety of approaches including pre-recorded video, audio, presentation software and/or written instructions.
- 3. Appropriate and engaging learning opportunities:** Teachers will aim to ensure that the chosen learning tasks give pupils an opportunity to demonstrate their learning in a clear and concise way. It may be necessary to adjust the number of tasks usually given in the school setting to take account of the fact that pupils are doing this work from home.
- 4. Two-way feedback between home and school:** As a school we will ensure that two-way feedback between teachers and parents/guardians and between teachers and pupils is encouraged and supported. We will provide manageable and accessible opportunities for all pupils to regularly share selected samples of their work with the class teacher throughout each week. Teachers will ensure that selected work received is corrected and relevant feedback is provided. The benefits of this for pupils are:
  - Ongoing motivation: Completing tasks for their teacher and receiving feedback on these tasks motivates pupils to stay engaged and make progress in their learning. Without this, pupils are likely to become demotivated and disengaged in learning.
  - Customised learning opportunities: Monitoring progress will guide teachers to maintain or adapt future teaching and learning as appropriate. Providing feedback will help to address misunderstandings in learning and support optimum progress for pupils.
  - Wellbeing: Frequent engagement between pupils and teachers can provide a sense of normality and connection for pupils and can contribute to their sense of wellbeing.

**Special Education teachers (SETs):** will continue to engage with pupils on their caseload as frequently and as far as practical, as they would under normal circumstances. They will liaise closely with the class teacher and parents/guardians re; supporting the pupil. They will send out a programme of work for the pupils they support and they will conduct zoom meetings with their pupils in group settings. They will stay in regular contact with the parents/guardians.

**Infant and junior classes:** The needs of pupils in the infant and junior classes require particular consideration. Parents/guardians will require specific guidance on how best to support their children at home, when in a position to do so. It is important that parents are provided with clear information about how the tasks and activities will help their child make progress in their learning. In particular, these young children will benefit from home learning packs that contain a range of materials to support engaging and fun early literacy and numeracy skill development, specific opportunities for hands-on, active development of early literacy and numeracy skills, opportunities to learn from home using the home environment in an experiential way in subjects such as Social Environmental and Scientific Education (SESE) and the Visual Arts, and opportunities to share samples of learning activities with the class teacher and/or their peers.

**Communications;**

- Communication among staff and between staff will be via Zoom calls, phone calls, meetings at the school, email etc.
- Communication between staff and parents/guardians will be via email from the official school email address, Aladdin, email from the class teachers address, phone call and/or school website.
- Communication between staff and pupils will be via SeeSaw, email and school website.

**Structure of engagement each week:**

- A body of work for the pupil is sent home via email to the parents/guardians for the pupil each week. This body of work may be structured in a daily form of work or a choice may be given in the older classes for the pupils to select the work they want to complete each day.
- This body of work is also displayed on our school website in the specific section for each class.
- Teachers will try and conduct the teaching of important concepts either during the zoom calls, videos or other recordings, audio, presentation software and/or written instructions.
- The teachers will conduct a zoom call with their class each Monday. They will split their class in 2 for this meeting to allow for a greater focus for the meeting and for greater engagement with the children.
- The teachers will use the SeeSaw platform for engaging with the children on a daily basis. They will ask for selected pieces of completed work by the children to be uploaded which will allow the teachers the opportunity to comment on and give appropriate feedback to the pupil.
- The teachers will hold another zoom call on either Thursday/Friday with their classes.
- All parents/guardians have the email addresses of the class teachers and the SET teachers to discuss any aspect of their child's learning.
- Teachers may at their discretion hold other zoom calls or change the days for their zoom calls.

**Note;** When implementing our remote learning plan in the event of a school closure we must also take into account the following;

- Every household is different
- Broadband availability in different homes
- Working parents
- There is no 'one size fits all' approach that will suit and please everyone.
- Parents are not teachers
- IT experience of parents, pupils and staff.
- Personal home situation in regard to staff

For further information on remote learning please refer to the following document from the Department of Education ***Guidance on Remote Learning in a Covid-19 Context: September – December 2020.***